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Oʻzbekiston Respublikasi Xalq ta'limi vazirligi tomonidan umumiy oʻrta ta'lim maktablarining 3-sinf oʻquvchilari uchun mashq daftari sifatida tafsiya etilgan

Uchinchi nashr



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Mualliflar «Kids' English 3» oʻquv-metodik majmuasining yaratilishida koʻrsatgan beminnat yordamlari va bergan qimmatli maslahatlari uchun Britaniya Kengashi direktori hamda Respublika ta'lim markazi mutaxassislariga oʻz minnatdorchiliklarini bildiradilar.

Majmuani sinovdan oʻtkazishda ishtirok etgan respublikamizning barcha maktab oʻqituvchilari va oʻquvchilariga, mazkur majmua boʻyicha 1–3-sinflar oʻqituvchilarini tayyorlashda ishtirok etgan trenerlarga, shuningdek, Buyuk Britaniya Norvidj til oʻrgatish instituti akademik direktori Rod Bolaytoga, IATEFL vakili Les Kirkxemga, Britaniya Kengashi loyiha bosh menejeri Natalya Sarikovaga, ingliz tili ta'limi boʻyicha xalqaro maslahatchilar Uendi Arnold, Bern Bryuerton, Di Broton hamda barcha taqrizchilarga tashakkur izhor etadilar.

Ushbu oʻquv-metodik majmua Chet tillarini oʻqitishning innovatsion metodikalarini rivojlantirish Respublika ilmiy-amaliy markazi ishtirokida yaratildi.

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## Respublika maqsadli kitob jamgʻarmasi mablagʻlari hisobidan chop etildi.

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My name	
My class	
My school	



Unit 1 O	family is big.	
Lesson	I I have two sisters	<b>.</b>



**Look at the pictures and match. e.g.** 1c



Complete with: grandad, father, granny, sister, mother, brother.

Gaplarni grandad, father, granny, sister, mother, brother so'zlari bilan to'ldiring.

### My family

Our family is big. I have one \_\_\_\_\_. He is 70. I have one \_\_\_\_\_, too. She is 65. They are good. I have a \_\_\_\_\_. His name is Sarvar. I have a \_\_\_\_\_\_. Her name is Ozoda. I have a \_\_\_\_\_. He goes to school. I have a \_\_\_\_\_. She is little.





Lesson 2 My mum is a teacher.

5 Write in alphabetical order.

good, doctor, farmer, fireman, pilot, driver, teacher

e.g. doctor



### Unit 1 Our family is big.

### Lesson 3 Are you a driver?

### <sup>5</sup> Write the sentences.

```
1 mother / his / a doctor / is
2 her / is / mother / a teacher
3 father / my / a driver / is
4 brother / a pilot / is / her
5 a cook / uncle / my / is
e.g. 1 His mother is a doctor.
```

### lomework

```
1 Write the sentences. Gaplarni yozing.
```

```
1 dad / my / is / a driver
2 my / is / a cook / brother
3 sister / is / his / a doctor?
4 you / a pilot / are?
5 am / I / a doctor
e.g. 1 My dad is a driver.
```

2	Complete	the	sentences.	Gaplarni	tugallang.
My	father is _				
	mother is				
Мý					
Μý					
,					

Unit 1 Our family is big.

### **Lesson 4 Project**



Homework /



Complete the table. Jadvalni to'ldiring.

book, pen, farmer,

father, teddy bear, pencil, car, mother, doctor, album, sister, doll, eraser, driver, ball, brother, fireman, teacher, grandad, pencil case, director, granny, bag, ruler, housewife

Family members:	
Toys:	
Jobs:	
School things:	



### Write about your family.

Oilangiz haqida yozing.

e.g. 1 My mum is a housewife.

### Unit 2 My relatives

### Lesson 1 He is my uncle.

### **2b** Complete the sentences with *his* or *her*.

I have a dad. \_\_\_\_ name is Anvar. I have a mum. \_\_\_\_ name is Sevara. I have an uncle. \_\_\_\_ name is Izzat. I have an aunt. \_\_\_\_ name is Indira. They live in Fergana. I have two cousins. Their names are Oybek and Yasmina.

### **3a Read and write.**

e.g. mother — she, father — he, sister \_\_\_\_\_, brother \_\_\_\_\_, granny \_\_\_\_\_, grandad \_\_\_\_\_, uncle \_\_\_\_\_, aunt \_\_\_\_\_, cousin Tom \_\_\_\_\_, cousin Jessica \_\_\_\_\_.

🔬 Homework /

### **1** Find six words. Write the words.

Oltita soʻz toping. Soʻzlarni yozing.

/u\	q	w	е	b	а	u	n	t
/ n \	а	S	d	r		k	j	h
С	Z	х	m	0	t	h	е	r
$\left[ \left\{ I \right\} \right]$	С	f	а	t	h	е	r	k
e/	V	b	n	h	m	g	h	j
S	i	S	t	е	r	а	е	f
0	а	У	k	r	b	n	n	0





Kate is taller than Peter. Emma is taller than Kate. Tom is old. Dan is taller than Tom and Molly. Andrew is a baby.





e.g. I am taller than Zarina. I am shorter than Aziz. My name is ... .



Look at Activity 3 and complete the sentences. 3-mashqqa qarang va gaplarni tugallang.

Asad has a grandad and granny. Their names are \_\_\_\_\_\_ and \_\_\_\_\_. Asad has two \_\_\_\_\_\_. Their names are Mohira and Kamola. Karim and Anvar are his \_\_\_\_\_. Their father is older than uncle \_\_\_\_\_.



### Unit 2 My relatives

### **Lesson 4 Project**



### Complete your family tree.

Oilangizning shajarasini tuzing.







### **Progress check 1**

### 1 Look, read and match.

1) teacher 2) driver 3) director 4) farmer 5) fireman



### <u>e.g.</u> 1a

### **2** Listen and put $\checkmark$ .

	doctor	cook	farmer	driver	fireman
grandad	$\checkmark$				
granny					
dad					
mum					
sister					
brother					



### **3** Complete the sentences.

e.g. I am shorter than <u>my sister.</u> My dad is older than <u>my</u>... My brother is younger than \_\_\_\_\_. My sister is taller than \_\_\_\_\_. My uncle is stronger than \_\_\_\_\_. My cousin is smaller than \_\_\_\_\_.



### **Progress check 1**

### 4 Read and find the picture.

I have four cousins. Aziza, Komila and Lola are older than Sanjar. Sanjar is younger than his sisters.

















### Find 9 words. Write three sentences.

9 ta so'z toping. Uchta gap yozing.

g	W	t	а	b		e	q	W
а	а	С	h	а	i	r	W	·I
r		k		t	С	h	е	n
а		р	е	h	r	h	t	d
g	b	е	d	r	0	Ο	m	Ο
е	f		0	0	r	u	У	W
d	0	0	r	0	g	S	u	i
b	V	С	Х	m	Z	е	р	0

e.g. The table is in the kitchen.

### Unit 3 Our house

### Lesson 2 What's in the kitchen?

### 4 Look, read and underline.

There is a big window in the kitchen. The window is small. The door is brown. The door is yellow. There is a fridge on the right. It is grey. The cooker is between the window and the table. The cooker is white. The cooker is black. The fridge is big, it has two doors. The cupboard is on the wall.





The cupboard is red. There is a watermelon, three bananas and two apples in the cupboard. There is a vase on the table. The white cat is under the table.



2 Look and make a puzzle for your friend. Qarang va o'rtog'ingiz uchun topishmoq yozing. It's big. It's white. It has a door. It's in the kitchen. (a fridge)



### Lesson 3 It's in the bedroom.

5 Listen and colour.





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Look at Activity 5. Colour. Complete the sentences. 5-mashqqa qarang. Rasmni boʻyang. Gaplarni tugallang.



Unit 3 Our house

**Lesson 4 Project** 

### 🚳 Homework/

### Do the crossword. Draw and write.

Krossvordni yeching. Chizing va yozing.



2-Kids' English, 3-sinf

Unit 4 My	ro	om							
Lesson <sup>*</sup>	1 N	Лy	ro	om	is	5 S	ma	<b>II.</b>	
🚳 Home	WO	rk	/						
the ser	iten	ces	<b>S</b> .						<b>Complete</b> Gaplarni tu-
The ba The frie The dr	irroi ath dge esse ilet <b>nd</b>	r is is is er is is <b>finc</b>	s	eve	en v				n : : : :
	р	i	С	t	u	r	е	0	
	i	r	u	g	k	,	n	а	
		d	r	e	S	S	е	r	
		b	t	f	а	Х	m	e	
	0	m	a	S	r	W	V	b	
	W	m	i	r	r	0	r	n	
	0	р	n	С	Z	u	a	k	
	b		a	n	k	е	t	W	]



Unit 4 My room
Lesson 2 The garden is
<b>1b</b> Look, read and complete the sentences.
His name is There are rooms in the house. There are and in the garden.
<b>3b</b> Look and complete.
My books are My bag is My pencils are My pencil case is
My toys are



Look at the plan of Akira's room. Draw a plan of your room.

Akiraning xonasi chizmasiga qarang. Oʻz xonangizning chizmasini chizing.









### Lesson 3 Where is ...?

<sup>5a</sup> Look, listen and colour.





Homework/

- **1 Colour and write.** Bo'yang va yozing.
- 1 pink <u>e.g. *chair*</u>
- 2 red \_\_\_\_\_
- 3 blue \_\_\_\_\_
- 4 yellow \_\_\_\_\_
- 5 green \_\_\_\_\_
- 6 brown \_\_\_\_\_



2 **Make a crossword.** Krossvord tuzing. bed, chair, blanket, pillow, fridge, bath, cooker, rug, curtain, dresser



Unit 4 My room

### **Lesson 4 Project**

<sup>2b</sup> Write about your favourite room.



# **Revise Units 3–4 and get ready for the revision.**

3- va 4-boʻlimlarni qayta oʻrganib, takrorlash darsiga tayyorlaning.





e.g. 1 a fridge

### 2 Look, read and match.

There's a baththe garden.There's a grey fridgeon the bed.The blanket isin the bathroom.The dresser ison the window.The trees are inin the kitchen.The curtains arein the bedroom.



### **Progress check 2**



The walls in the room are yellow. The blanket is red. The pillow is pink. The curtain is blue. The chair is yellow. The cat is grey.



### 4 Listen and tick.

	а	bedroom	а	kitchen	а	living	room
a brown table							
a white table							
a red chair							
two yellow chairs							
a blue vase							







Unit 5 Nature is beautiful.
Lesson 1 It's sunny. It's hot.
Homework
<b>1</b> Complete the sentences. Gaplarni toʻldiring.
play football, swim, do homework, get up
<ul> <li>e.g. I never <u>swim</u> in winter.</li> <li>I often with my friends.</li> <li>I usually at 7 o'clock.</li> <li>I always in the evening.</li> </ul>
<b>2</b> Write about today's weather. Bugungi ob-havo haqida yozing.
e.g. It is snowy. It is cold. We can ski, skate,

e.g. It is snowy. It is cold. We can ski, skate, play hockey and play snowballs. I like snowy days.

Unit 5 Nature is beautiful.
Lesson 2 My favourite season is
4a Read and complete the sentences.
often, usually, sometimes, never, always
<b>e.g.</b> The rain <b>often</b> pours in spring. The rain pours in spring. The snow falls in winter. The snow falls in summer. The sun shines in summer. The wind blows in autumn.
Homework /
Read and match.Oʻqing va mos gaplarni toping.The rain pours.Quyosh charaqlaydi.The snow falls.Qor yogʻadi.The sun shines.Shamol esadi.The wind blows.Yomgʻir yogʻadi.
<b>2</b> Write about your favourite season. Sevimli faslingiz haqida yozing.
e.g. I live in Uzbekistan. My favourite season is autumn. September, October and November are autumn months. It is usually warm in autumn. It is sometimes cool. The rain often pours in November. We can play games. We can have melons, watermelons, grapes and peaches. I like autumn.

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→ 29-betga yozing.

### Unit 5 Nature is beautiful. Lesson 3 It's a thunderstorm.

**1b** Look, listen and repeat.



HE

Homework /



thunderstorm



windstorm

**Read and match.** Oʻqing va mos soʻzlarni toping. thunderstorm kamalak qorbo'ron, izg'irin snowstorm thunder 🥄 momagaldirogli boʻron windstorm kuchli shamol, bo'ron rainbow momagaldirog 💹 Read and write. Qarang va vozing. rainbow windstorm ice thunderstorm **e.q.** ice + hot = water snowstorm rain + cold = snow water + cold =rain + sun =snow + hot = thunder + storm = wind + storm =snow + storm =27

### Unit 5 Nature is beautiful.

### **Lesson 4 Project**

### **3a** Work in groups. Look and write about spring, autumn and winter in Uzbekistan.

spring, autumn and winter in Ozbekist				
season	weather	we can	we eat/have	
Spring	usually warm, sometimes cool, rain often pours, wind blows, thunderstorm, often rainbow	play tag, play see-saw, play hopscotch, fly a kite, jump a rope, sing and dance, play football, do not swim, plant trees and flowers, celebrate Women's Day and Navruz	strawberries, apricots, cherries, apples, special food: sumalak	
Autumn	warm, rain often pours, wind blows, thunderstorm, cool and cold, snow sometimes falls	play tag, play see-saw, play hopscotch, jump a rope, play games, play football, do not swim, celebrate Independence Day and Teachers' Day	grapes, apples, plums, peaches, watermelons, tomatoes, potatoes, onions, carrots, cabbages, pumpkins, cucumbers	
Winter	cold, often cloudy, sometimes sunny and warm, snow often falls, rain often pours, never hot	play snowballs, skate, ski, play hockey, do not swim and play football, celebrate New Year's Day and get presents	grapes, bananas, oranges, apples, kiwis	





Unit 5 Nature is beautiful.
Lesson 2 My favourite season is
<b>2</b> Write about your favourite season. Sevimli faslingiz haqida yozing.
Lesson 4 Project
<sup>3a</sup> Work in groups. Look and write about spring, autumn and winter in Uzbekistan.





3 Do you have ... ?

4 How many ... ?
5 What can ... ?
→ 34-betga yozing.



Unit 6 We are small.

### Lesson 2 A hungry caterpillar

### 4a Complete the table.

butterfly 2) grasshopper 3) ladybird 4) spider
 mosquito 6) ant 7) bee 8) caterpillar

fast	slow
<b>e.g.</b> 1	3





**1 Write sentences about the caterpillar.** Kapalakqurt haqida gaplar yozing.

e.g. On Monday, the caterpillar eats one red apple.
1 On Monday, /one red apple. / the caterpillar / eats
2 it eats / On Tuesday, / two yellow pears.
3 three purple plums. / On Wednesday, / it eats
4 four red strawberries. / it eats / On Thursday,

- 5 On Friday, / five oranges. / it eats
- 6 a lot of food. / On Saturday, / it eats

### 2 Write what the insects can do.

🔶 34-betga yozing.







Write what the birds can and cannot do. Qushlar nima qila olishi va qila olmasligini yozing.



→ 35-betga yozing.

### Unit 6 We are small.

### **Lesson 4 Project**

# 3a Work in groups. Look and write about birds.

birds	coun- try	size	colour	food	can do	cannot do
sparrow	Uzbeki- stan	small, smaller than swallows	black, white and grey	insects: cater- pillars 	fly, sing, hop, swim	run, climb, walk
eagle	Uzbeki- stan	big and strong, bigger than roosters	black, brown	snakes, birds, hares, chicks	fly, run, walk, hop	climb, swim, sing
peacock	Uzbeki- stan	big and strong, bigger than roosters	blue, green and white	corn, grass	fly, run, walk	climb, swim, sing
ostrich	Africa	big, tall and strong, the biggest bird	black and white	corn, grass	run, walk, jump, hop	fly, climb, swim, sing
penguin	Antarc- tica	big, tall and strong, smaller than ostriches	black and white	fish	run, walk, hop, swim	fly, climb, sing



**Revise Unit 6 and get ready for the revision.** 6-boʻlimni qayta oʻrganib, takrorlash darsiga tayyorlaning.

3-Kids' English, 3-sinf



Unit 6 We are small. Lesson 1 Butterfly, fly! Homework / HHH) **1b** Write questions and answers. Ask your friend to match them and find the insect. Lesson 2 A hungry caterpillar Homework / Write what the insects can do. 2 Hasharotlar nima gila olishini yozing. **S** jump, run, swim, climb, fly, walk, hop, bite e.g. The ladybird can fly and walk.



### Unit 6 We are small.

### Lesson 3 Small-smaller-the smallest





### Write what the birds can and cannot do. Qushlar nima qila olishi va qila olmasligini yozing.

	run	fly	swim	climb	hop	sing	walk
ostrich	$\checkmark$	×	×	×	×	×	$\checkmark$
peacock	$\checkmark$	$\checkmark$	×	×	$\checkmark$	×	$\checkmark$
swallow	×	$\checkmark$	$\checkmark$	$\checkmark$	×	$\checkmark$	$\checkmark$
eagle	$\checkmark$	$\checkmark$	×	×	$\checkmark$	×	$\checkmark$
penguin	×	×	$\checkmark$	×	$\checkmark$	×	$\checkmark$
sparrow	×	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	×

**e.g.** Ostriches can run and walk. They cannot fly, swim, climb, hop and sing.



### **Progress check 3**

1 Match.

The	sun	falls.
The	rain	blows.
The	wind	shines.
The	snow	pours.

### **2** Choose the correct answer.

- 1 Ostrich is \_\_\_\_\_ bird. a) big b) bigger than c) the biggest
- 2 The caterpillar is \_\_\_\_\_ the ant. a) slow b) slower than c) the slowest
- 3 In Uzbekistan it \_\_\_\_\_ rains in spring. It is \_\_\_\_\_ hot in summer.
  - a) often / always
  - b) never / often
  - c) usually / sometimes

### 3 Write four insects and birds you like.

#### Listen and tick. 4










#### Unit 7 We are big animals.

## Lesson 3 Don't touch them!

### **2b** Look, listen and complete.

Zone	lions	leopards
Zone	hippos	crocodiles
Zone	elephants	giraffes
Zone	tigers	monkeys



These are \_\_\_\_\_. They are funny and friendly. These are \_\_\_\_\_. They are big and dangerous. They can swim, walk and run.

Those are \_\_\_\_\_. They are the biggest animals. Those are \_\_\_\_\_. They are the smallest birds. They are beautiful.

Those are \_\_\_\_\_. They are the biggest monkeys.

5 💥 Look and write four sentences.

e.g. These are chairs. Those are windows.









Look at the picture and complete the sentences. Rasmga qarab, gaplarni tugallang.



1	These	are	grasshoppers.	They	are <u>insects.</u>
2	These	are	<u> </u>	They	are
3	Those _			They	are
4	Those			They	

## Lesson 4 Project



### **Revise Unit 7 and get ready for the revision.** 7-boʻlimni qayta oʻrganib, takrorlash darsiga tayyorlaning.



## Lesson 2 They're big cats.



Homework /



Look, read and write.

Rasmlarga qarang, oʻqing va yozing.

This giraffe is young.
It is small.
It is short.
It is not strong.
Her tail is short.



1 This giraffe is <b>old.</b>
2 It is
3 It is
4 It is
5 Her tail

## **2** Draw and write about an animal.

Biror hayvon rasmini chizing va u haqida yozing.

are	
They have	
They live in	
They eat	
They can	



e.g. I like planting flowers.

- 1 I like \_\_\_\_\_ 2 My mum likes \_\_\_\_\_ 3 My dad likes \_\_\_\_\_ 4 My grandad \_\_\_\_\_
- 5 My granny \_\_\_\_\_



## **Unit 8 Hobby** Lesson 2 "Happy days" club **2** Look, read and write. 1 Tom likes sport. His hobby is \_\_\_\_\_. 2 Sally likes playing chess. Her hobby is \_\_\_\_\_ 3 Look, read and match. interesting \_\_\_\_\_ qiziq shaxmat o'ynamog play chess chempion champion to'garak, klub 5 Read and complete the card. "Happy Days" Club Card Name: \_\_\_\_\_ Birthday:\_\_\_\_\_ School: Class: \_\_\_\_\_ Teacher: \_\_\_\_\_ Hobby: \_\_\_\_\_ Favourite sport: \_\_\_\_\_ Homework / BB

**Copy "Happy days" Club card in Activity 5. Write about yourself.** 5-mashqdagi "Happy days" toʻgarak kartochkasini koʻchirib oling va oʻzingiz haqingizda yozing.



## Unit 8 Hobby

## Lesson 3 Can you do kurash?

## 2 Look, read and match.

**e.g.** 1c

### **3a** Look and write three questions.

swim	do	kurash	play tennis	
dance	do	karate	play football	
sing	do	taekwondo	play basketball	

e.g. Can you swim? Can you do kurash? Can you play tennis?



## Complete the sentences. Use the words from the box.

Jadvaldagi soʻzlardan foydalanib, gaplarni tugallang.

swim	do	kurash	play	tennis
dance	do	karate	play	football
sing	do	taekwondo	play	basketball

My	uncle can
My	aunt can
-	cousin can
-	
,	
,	



Unit 8 Hobby

### **Lesson 4 Project**

<sup>3a</sup> Work in groups of 5. Play "Find someone who ....".

	name
1	
2	
3	
4	
5	



**1 Complete the sentences.** Gaplarni tugallang.

Our group has \_\_\_\_\_ girls and \_\_\_\_\_ boys.

Our first favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ boys and girls like it.

Our second favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ boys and girls like it.

Our third favourite hobby is \_\_\_\_\_.

\_\_\_\_\_ boys and girls like it.

**Revise Unit 8 and get ready for the revision.** 8-boʻlimni qayta oʻrganib, takrorlash darsiga tayyorlaning.



Ρ	Progress Check 4		
1	Look and complete the sentences.		
	strong, small, fast, big, funny, dangerous		
	<b>e.g.</b> It is a lion. It is big and strong.		
	It is a hippo. It is		
	It is a mandrill. It is		
	It is a hyena. It is		
	It is a leopard. It is		
2	Read and match. Spider monkeys are Mandrills are Hippos are Leopards Zebras Leopards can Hippos can Leopards can Hippos and turny. Mand friendly.		
3	Complete the sentences. My hobby is This is my dad. His hobby is This is my mum. Her hobby is		

## Unit 9 On the telephone

# Lesson 1 What's your telephone number?



**1 Read and match.** O'qing va mos tarjimani toping.

telephone —	uyali telefon
mobile phone	
What's your telephone	Uyali telefon raqa-
number?	mingiz necha?
What's your mobile	Telefon raqamingiz
phone number?	necha?

## 2 Write the dialogue in order.

Dialogni tartib boʻyicha yozing.

- (1) **Ring, ring.**
- (2) **Guli:** Bye-bye.
- (3) Guli: I'm sorry. He's not at home now.
- (4) Ali: When's he at home?
- (5) Guli: Hello.
- (6) Ali: What's his mobile phone number?
- (7) Guli: At four o'clock.
- (8) Ali: Hello. Is Anvar there?
- (9) **Guli:** 5743839.
- (10) Ali: Thanks. Bye.

*e.g.* 1, 5

Lesson 2 Can I talk to Jasur, please?

**1a Work in pairs. Read and match.** e.g. 1b

**2b** Listen again and circle the correct word.

Zumrad phones *a) Jasur b) Botir c) Zumrad*. Jasur and Zumrad are friends at *a) sports club b) school c) chess club*.

Jasur and Zumrad are *a*) sisters *b*) brothers *c*) friends.

🚳 Homework /

**1 Complete the dialogue.** Dialogni to'ldiring.

 Ring, ring. Madina:
 Hello.

 Murod:
 Hi. Can I talk to Nilufar, please?

 Madina:
 me, who's this?

 Murod:
 .

 Madina:
 .

 Murod:
 .

 Madina:
 .

 Murod:
 .

 Madina:
 .

 Murod:
 .

 Madina:
 .

 Murod:
 .

 Mana:
 .

 Murod:
 .

 Murod:
 .

 Murod:
 .

<tr/td>

 Murod:</td

**2 Complete the sentences.** Gaplarni tugallang.

I am at home now. My mother is \_\_\_\_\_\_. My father is \_\_\_\_\_\_. My sister \_\_\_\_\_\_. My little brother \_\_\_\_\_\_.



4)\_\_\_\_\_ 5)\_\_\_\_\_

4 - Kids' English, 3-sinf

#### Unit 9 On the telephone

## **Lesson 4 Project**

## 2a Work in 2/4 groups. Discuss and write your text.

**Group A:** You are Rashid. You and your friends (Malika, Sanjar and Iroda) are in Registan Square in Samarkand. Write what you are doing now. Begin with: *We are in Registan Square with* ... .

**Group B:** You are Farrukh. You are at home in Tashkent. Write what you are doing at home now. Begin with: *I am at home*. ...



**Revise Unit 9 and get ready for the revision.** 9-boʻlimni qayta oʻrganib, takrorlash darsiga tayyorlaning.



# Lesson 1 Water, forest, mountain, desert

## **3c** Listen and write.

flower, animal, bird, insect, tree, fish, plant, bear

desert	water	mountain



Complete the table. Jadvalni to'ldiring.

**Insects:** butterfly, grasshopper, ladybird, mosquito, ant, caterpillar

**Birds:** sparrow, eagle, peacock, swallow, ostrich, penguin, humming bird, duck, parrot

Animals: goat, elephant, monkey, tiger, bear, frog, crocodile, hare, wolf

forest	desert	water	mountain
e.g. bear, wolf			



## Lesson 2 Trees and flowers



## **1** Read, complete and colour the picture.

Oʻqing, gaplarni toʻldiring va rasmni boʻyang.



This is a tulip. It is small. The \_\_\_\_\_\_ is red and beautiful. The \_\_\_\_\_\_ are big and green. You can see it in spring. We have tulips on mountains and in our gardens. They \_\_\_\_\_\_ water, air and sun to live.

2 Characterization in the second s



### Lesson 3 What's in your garden?





## Read, complete and colour the picture.

Oʻqing, gaplarni toʻldiring va rasmni boʻyang.



This is a willow tree. It is \_\_\_\_\_ and \_\_\_\_. The leaves are \_\_\_\_\_ and \_\_\_\_. The branches are not \_\_\_\_\_. We have willows on mountains, in forests and in our gardens. They need water, air and sun to live.

2 Draw an apple tree in your booklet and write about it.

Kitobchangizga olma daraxtini chizing va u haqida yozing.



## **Lesson 4 Project**

## <sup>3a</sup> Read, complete and colour.



This is a fir tree. It is big. The branches are long. It is always green. We have fir trees on
, in and in our
Fir trees need,and
to live.



**Revise Unit 10 and get ready for the revision.** 10-boʻlimni qayta oʻrganib, takrorlash darsiga tayyorlaning.



**1** Look at the pictures and write.



The boys (take photos) **e.g.** *The boys are taking photos*.

Vasila and Adiba (talk on the phone) \_\_\_\_\_

The	teacher	(look at Vasila)
Lola	(look at	the trees and flowers)
Lola	(eat an	ice-cream)



## **2** Read and complete the table.

1) tulip 2) sparrow 3) sunflower 4) eagle 5) peacock 6) swallow 7) ostrich 8) goat 9) humming bird 10) penguin 11) butterfly 12) elephant 13) parrot 14) monkey 15) grasshopper 16) mulberry 17) tiger 18) bear 19) ant 20) duck 21) crocodile 22) ladybird 23) mosquito 24) rose 25) lion 26) zebra 27) giraffe 28) horse 29) wolf 30) caterpillar 31) willow 32) fir

animals	birds	insects	trees and flowers
8	2	11	1

### **3** Listen and write 1, 2, 3, 4.









2 Write about a girl/boy. Do not write the name. Qiz/oʻgʻil bola haqida yozing. Ismini yozmang. e.g. *He is tall. He has brown hair. His eyes are black.* 





to'ldiring.

shampoo	$\checkmark$
gel	
soap	
tooth paste	
tooth brush	



## Unit 11 Health and hygiene

## Lesson 3 Healthy, unhealthy



## **1 Complete the table.** Jadvalni to'ldiring.

apples, pears, tomatoes, water, Cola, Fanta, lemons, honey, carrots, swimming, brushing teeth, playing computer games, watching TV, sweets

healthy	unhealthy
e.g. apples	

### **2** Look at the picture and write.

Rasmga qarang va gaplar yozing.



9	ap.a.	<i>,</i> , ,					
	<u>e.g</u> .	Tł	nis I	is	our l	bathroor	<u>n.</u>
	The	re	is	а	big	mirror,	
						·	
P							
1)							
2	ΛΛν	da	h	is	con	nbing	
	IVIY	<u>u</u>		13	0011	<u>ioirig</u>	
0							

Unit 11 Health and hygiene
Lesson 4 Project
<sup>2</sup> Look, read and write.
Don't eat
Don't drink
Eat
Drink
Homework
<b>1</b> Complete the sentences. Gaplarni tugallang.
I wash my face with
I brush my teeth

I wash my hands \_\_\_\_\_

# 2 Revise Unit 11 and get ready for the revision.

11-boʻlimni qayta oʻrganib, takrorlash darsiga tayyorlaning.

## Unit 12 Transport

Lesson 1 I like my bike.

**5** Look and read. Draw and write.

This is my bike. It is pink and white. I like my bike. It is beautiful.







**Draw and write.** Chizing va yozing. **e.g.** It is a motorbike. It is red. It is fast.













**Unit 12 Transport** 

Lesson 3 I go to school by minivan.

#### **3a** Look and write three sentences.

l We They	go to school	by bus. by minivan. by car. by bike.
He She	goes to school	by bike. on foot.

e.g. I go to school by bus.

My friend *goes to school* My teacher

## 4a Work in groups. Play "Find someone who".

e.g. I go to school on foot.

	name	by bus	by bike	by minivan	on foot
1					
2					
3					
4					





Unit 12 Transport
Lesson 4 Project
3 Make a class graph.
0 Homework /
<b>1</b> Complete the sentences. Gaplarni toʻldiring.
There are pupils in our class. We have girls girls girls go to school

2 Revise Unit 12 and get ready for the revision.

12-bo'limni qayta o'rganib, takrorlash darsiga tayyorlaning.



#### **Unit 12 Transport**

#### Lesson 3 I go to school by minivan.





#### **Complete the sentences. Use the words from the box.** Jadvaldagi soʻzlardan foydalanib, gaplarni tugallang.

I We They	go to school	by bus. by minivan. by car.
He She	goes to school	by bike. on foot.

	-	school _		
Мý				

## **2** Write the sentences. Gaplar yozing.

- 1) I go / by bus. / to school
- 2) on foot / My friends / go to school.
- 3) by minivan / go to school. / My cousins
- 4) goes to school / by bike. / My sister
- 5) My brother / by motorbike. / goes to school







### Choose the correct word.



- a) fast

- a) fast



- a) fast
- b) faster b) faster b) faster
- c) the fastest c) the fastest c) the fastest
- 3 Listen and put  $\checkmark$ .

	by bike	by bus	by minivan	on foot
Sanjar				
Kamol				
Sevara				
Nilufar				



## 4 Complete the sentences.

1 I go to school
2 My friend goes to school
3 My cousins go to school
4 My teacher goes to school



Unit 13 We live in Uzbekistan.

Lesson 1 My uncle lives in Bukhara.

 $6 \not\models$  Look and write.



e.g. money, a rucksack,









You are going to your aunt. What do you take? Siz xolangiznikiga bormoqchisiz. Oʻzingiz bilan nimalarni olasiz?





e.g. This is my bedroom. There is a table next to the door.

## Unit 13 We live in Uzbekistan. Lesson 1 My uncle lives in Bukhara. Homework / **1** Complete the sentences. Gaplarni to'ldiring. e.q. 1 | live <u>a</u>) the village. a) in b) on c) at 2 Our village \_\_\_\_\_ beautiful. a) am b) is c) are 3 My aunt \_\_\_\_\_ a doctor. a) am b) is c) are \_\_\_\_\_ in school. 4 She \_\_\_\_\_ a) working b) work c) works 5 I \_\_\_\_\_ a cousin. a) have b) has 6 My cousin \_\_\_\_\_ a parrot. a) have b) has 2 Write the sentences. Gaplarni yozing. My uncle a farmer is **e.g.** My uncle is a farmer. works He on a farm. There many are on animals the farm. Sundays. || uncle || I || my || on || help



Draw the hero of your favourite cartoon. Write the name of the cartoon. Sevimli multfilmingiz qahramonining rasmini chizing. Multfilmning nomini yozing.













Unit 14 The world of stories

## **Lesson 4 Project**

**2b** Write a story.



## e.g. Group 1: A boy has a dog and a donkey. The boy likes his ...



## Look and complete with: in, under, between, next to, on.

- 1) The eagle is \_\_\_\_\_ the tree.
- 2) The sparrow is \_\_\_\_\_ the swallow.
- 3) The swallow is \_\_\_\_\_\_ the sparrow and humming bird.
- 4) The ants are \_\_\_\_\_ the table.
- 5) The ostrich is \_\_\_\_\_ the table.
- 6) The ladybird is \_\_\_\_\_ the table.





## <sup>2</sup> Look, read and draw.

- 1) Go straight. Turn right. Go straight. Turn left. You are next to the library.
- 2) Go straight. Go to House 2. Turn right. Go straight. Turn left. You are next to House 3.



## <sup>3</sup> Listen and put $\checkmark$ .

	Bu-	Samar-	Tash-	reading	watching	playing com-
		kand				puter games
farmer						
teacher						
pupil						





#### **Complete:** 2

t e r	doc	ma n
f r	r i r	di

#### 3 Look and complete.

e.g. The teddy bear is on the bed.



The	pillow is	_ the	blan	ket.	
The	chair is	the	bed.		
The	ball is	the	bed	and	the
plane	Э.				
The	curtain is		the y	windc	w.









## <sup>5</sup> Read and underline.

This is my hippo/lion. It has a big/small head. It has long/short legs. It has a big mouth/eyes. It has small ears/a mouth.

## 6 Complete the telephone talk.

- Hello. Can I \_\_\_\_\_ to Mary, please?
- Hello. Excuse \_\_\_\_\_, who's this?
- I'm Tom. Do \_\_\_\_\_ want to go to the zoo?
- When?
- \_\_\_\_\_ Sunday.
- OK.







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